**Board of Education** Felecia R. Duggins, President Dr. Chanda Jackson, Vice President Sean P. M. Christiansen John C. Martin, Jr. Dr. Anthony J. DePrima



Chief Executive Officer Superintendent of Schools Dr. Vilicia Cade Voice: (302) 857-4201 Fax: (302) 672-1715 Email: vilicia.cade@capital.k12.de.us

198 Commerce Way Dover, DE 19904

# Welcome to the Capital School District. Home of the Senators!

There are many opportunities within Capital School District and we are excited to begin your child's registration process. Please visit our website: <u>http://www.capital.k12.de.us</u> and don't forget to "like" our Facebook page: <u>https://www.facebook.com/capitalschooldistrict</u>. We look forward to connecting with you on the latest and greatest happenings within Capital.

\*To ensure a prompt and successful registration, the following information is required:

- 1. Birth Certificate
- 2. Proof of residency with parent/guardian name electric, gas, or water bill, mortgage statement or lease agreement w/landlord and parent/guardian's name\*
- 3. Immunization records and current physical (within the last two years)
- 4. Picture identification
- 5. Proof of parenthood/guardianship may require custodial papers and primary placement papers
- 6. IEP documentation (if appropriate)
- 7. 504 documentation (If appropriate)

If you are transferring to Capital School District from another school district, please include the following:

- 1. Withdrawal papers from the former school
- 2. Transcript of grades or report cards from former school
- 3. Standardized testing results (if available)

\*The lack of information will not serve as a barrier to registration and placement for those students who are eligible for services under the McKinney Vento Homeless Education Act.

The Capital School District is an equal opportunity employer and does not discriminate on the basis of race, color, creed, religion, gender (including pregnancy, childbirth and related medical conditions), national origin, citizenship or ancestry, age, disability, marital status, veteran status, genetic information, sexual orientation, or gender identity, against victims of domestic violence, sexual offenses, or stalking, or upon any other categories protected by federal, state, or local law. Inquiries regarding nondiscrimination policies should be directed to the Title IX, District 504 and ADA Coordinators: Capital School District, 198 Commerce Way, Dover DE 19904. Phone (302) 672-1500



Student Name

Grade

Homeroom

	Items Required for Registration
]	Registration Form
]	Emergency Treatment Information
¢,	Student Residency Form
]	Delaware DOE Home Language Survey
]	Birth Certificate
]	Proof of residency with parent/guardian name – electric, gas, or water bill, mortgage statemen or lease agreement w/landlord and parent/guardian's name *
	Immunization Records and current physical (within the last two years)
]	Proof of parenthood/guardianship – may require custodial papers and primary placement papers
]	Picture identification
(	Capital School District Student History (2 Pages)
]	Delaware Student Health Form & Student Health History Update Form
(	Over the Counter Medications Permission Form
	Military Connected Youth Form
	Agricultural Work Survey
	Additional Items Required for Kindergarten / PreK
]	Parent Information Form (2 pages)
Ś	Speech Survey
┦	
	If Transferring from Another District
1	Withdrawal papers from former school
7	Transcript of grades or report cards from former school
]	IEP/504 Documentation (if applicable)
Ś	Standardized Assessment results of information will not serve as a barrier to registration and placement for those students who are eligible for services under the McKinney.

\*The lack of information will not serve as a barrier to registration and placement for those students who are eligible for services under the McKinney Vento Homeless Education Act.

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Capital School District Registratio School School YearGradeDate			Choice: Yes No District Of Residence School of Residence Homeroom ID # Office use only
Transferring from		_ L	
Is this child currently attending or is there a contract signed with a charter school?	Yes	No	Where
Has this child ever attended Capital School District before?	Yes	No	When
Student Information			
Legal Name of Child			Age
Nickname(s)	Has Child Been	Retained? :	□Yes □No Grade(s)
□ Native Haw		k/African A	tary: 🗌 Yes 🗌 No merican 🔲 Caucasian 🗌 Asian
Child's Home Language: Child's Complete Mailing Address: PO Box / Street		•	hysical Address (If Different):
City/State/Zip	City/Sta	ate/Zip	
Development	Develop	oment	
Home Phone:			
*Check if Applicable: 🗌 Homeless 🗆 Foster Care 🗆 Speech			Plan 🗆 IEP 🗆 Other
Special Programs Needed:			
Parent / Guardian Information Parent Step-Parent Foster Parent Guardian Other			r Parent 🗌 Guardian
Name:			
Address:	Address:		
Home Phone:			
Work Phone:			
Cell Phone:	Cell Phone:		
Email:	Lives with: $\Box$ Y		
Lives with: Yes No Legal Custody: Joint Relative Caregiver	Legal Custody:	$\Box$ Joint $\Box$	Relative Caregiver
Other Emergency Contact:			
Home Phone: Work Phone:			Work Phone:
Cell Phone:			
	<u> </u>		
Siblings in Present Household Under Age 18: Name		Age	Grade
Name		Age	
Name		-	
Name		Age	Grade
This is to confirm to Capital School District Officials that I am the pare	ent or legal guardia	n of the abov	e child and that this is my legal address

 Please Print Your Name
 Signature / Date

 FOR OFFICE USE ONLY

 Bus\_\_\_\_\_\_
 SPECIAL ED. CLASS\_\_\_\_\_\_
 LUNCH\_\_\_\_\_\_

 ON COMPUTER\_\_\_\_\_\_
 RECORDS REQUESTED\_\_\_\_\_\_
 TEACHER ASSIGNED\_\_\_\_\_\_

# Capital School District Emergency Treatment and Contact Information

Student Name:		School:					
Child Resides with:							
Address:							
		· · · · ·					
		Home Phone:					
Daycare Phone:							
Guardian 1 Information		Guardian 2 Information					
		Name:					
		Date of Birth:					
Home Address:		Home Address:					
Home Phone:		Home Phone:					
Cell Phone:		Cell Phone:					
Business Phone:		Business Phone:					
		Place of Employment:					
		E-mail Address:					
Place of Employment: Business Phone:		Place of Employment: Business Phone:					
Cell Phone:		Cell Phone:					
IF PARENTS/GUARDIANS CANN							
Name	Relationship	Work Phone	Home Phone				
1							
3							
Student's Physician:		Ph	one				
Student's Dentist:			none				
Insurance Information:							
	Group #·	Policy # <sup>.</sup>	Medicaid #				
		1 Oncy #					
	SCHOOL EN	IERGENCY PROCEDURES					

In case of illness or injury, the school will attempt to contact both parents at all numbers available. If the parent is unable to be reached the emergency contacts will be called in the order they are listed. If no emergency contact is reached, appropriate medical care will be provided, including contacting the student's physician and transfer by ambulance (if necessary) to a medical facility for further care and evaluation. The school will continue to call the parents, guardians or physician until one is reached.

I have read and understand the School Emergency Procedure and Lagree to its implementation. If L cannot be reached, Lagree to assume responsibility for the cost of emergency care including transportation by ambulance if necessary. I consent to emergency care, treatment, surgery, diagnostic procedure, or the administration of anesthesia which may be carried out based on the medical judgement of the attending physician to ensure my child's health, safety and welfare.

Parent/Guardian Signature\_

Date

This information may be shared with school personnel on a "need to know" basis

# Delaware McKinney-Vento Student Residency Questionnaire



*Department* of Education This **Student Residency Questionnaire** is intended to address the McKinney-Vento Act. Your answers will help the school personnel determine residency documents necessary for enrollment of this student. Information provided on this form is confidential.

Na	me of Student:	D.O.B.:	Grade:	🗆 Male 🗆 Female						
Na	me of Current School:	Name of	Last School:							
	your current address a <b>temporary</b> living arrangen									
lf y	ou answered <b>'YES', please complete all questions</b>	<u>s on this form</u> .								
lf y	vou answered <b>'NO'</b> , please skip questions 1 – 4 an	nd <u>complete the botton</u>	n section.							
1.	Do you live in any of these following situations	s?								
	□ Sharing the housing of other persons due to:	: (check one)								
	$\Box$ Loss of housing, economic hardship or a	similar reason (examp	le: evicted, lost job	, etc.)						
	Explain:									
	$\Box$ Long-term, cooperative living arrangeme	ent to save money or a	similar reason							
	Other (please specify):									
	$\Box$ In a motel, hotel, campground or similar sett	ing due to: (check one	)							
	$\Box$ Lack of alternative adequate accommoda	ations,								
	Explain:									
	$\Box$ A convenient living arrangement or waiti	ng for apartment or ho	ouse to be ready							
	□Other (please specify):									
	$\square$ In an emergency or transitional shelter such	as a domestic violence	shelter or a home	less shelter or transitional housing						
	or other shelter									
	$\square$ Have a primary nighttime residence that is a	place not designed for	r or ordinarily used	as a regular						
	sleeping accommodation for humans									
	$\Box$ In a car, park, public space, abandoned build	ing, substandard hous	ing, bus or train sta	ation, or						
	similar setting									
	None of the above									
2.	How long do you anticipate living at this locati	on?								
3.	The student lives with:									
	Parent(s) or legal guardians(s)									
	Relative(s), friend(s), or other adults(s) who a	$\Box$ Relative(s), friend(s), or other adults(s) who are not the parent or the legal guardian								
	$\Box$ Alone with no adults									
4.	Please list the name and ages of any children l		-	•						
	A									
	В	D								
l ai	m the parent/legal guardian of	, who	is of school age an	nd who is seeking enrollment in the						
	nool district.		-	-						
Lu	nderstand that presenting a false record of falsify	ving records is an offer	se under Federal a	and state laws and enrollment of						
	e child under false documents subjects the perso	-								
	nted Name:	•								
	mature:			 il:						
	dress:									
	one Number with Area Code:			 /ith Area Code:						



**DEPARTMENT OF EDUCATION** 

Townsend Building 401 Federal Street Suite 2 Dover, Delaware 19901-3639 DOE WEBSITE: http://www.doe.k12.de.us Susan S. Bunting, Ed.D. Secretary of Education Voice: (302) 735-4000 FAX: (302) 739-4654

## **Delaware Department of Education Home Language Survey**

Date:

School:

The Delaware Department of Education requires schools to determine the language(s) spoken at home by each student. The information provided will only be used to determine whether your student is eligible to begin the English as a Second Language process and will not be used for immigration matters or reported to immigration authorities.

Studen	nt Infor	mation	<u>]</u>												
First Na	ame:					Coun	try of l	oirth:							
Last Na	ame:					Date	Date of entry in the US:								
Birthdate:				Date	studer	t first (	enrolle	d in a l	JS sch	ool:					
Circle grades your child attended in l			in US :												
	PK	К	1	2	3	4	5	6	7	8	9	10	11	12	
Hov	w many	y total n	nonths ł	as the	studen	t been	enrolle	d in a l	JS scho	ol?					
1. What language did your child first learn?															
	Lang	Language: Dialect:													
2.	2. What language does your child most often use at home?														
	Lang	anguage: Dialect:													
3.		at languages do you most often speak to your child? guage: Dialect:													
4.	Wha Lang		t language(s) other than English are spoken in your home? Jage: Dialect:												
5.	Wha	t langu	iage wo	uld yo	u prefe	er to re	ceive i	nform	ation f	rom y	our sc	hool?			_
	Lang	uage:						Dia	elect:						_
Parent Name Parent Signature Date															
kept in the	e student's	file. (If a laı	mplete this h nguage other	-	• •						-	-			
ienujicat	ion proces	s. <i>j</i>													

THE DELAWARE DEPARTMENT OF EDUCATION IS AN EQUAL OPPORTUNITY EMPLOYER. IT DOES NOT DISCRIMINATE ON THE BASIS OF RACE, COLOR, RELIGION, NATIONAL ORIGIN, SEX, SEXUAL ORIENTATION, GENDER IDENTITY, MARITAL STATUS, DISABILITY, AGE, GENETIC INFORMATION, OR VETERAN'S STATUS IN EMPLOYMENT, OR ITS PROGRAMS AND ACTIVITIES. Rev. 12.8.17



Date	School
Child's	Name(Last) (First) (Middle)
Birth D	ate     Race     Sex     M     F
Р	LEASE READ EACH QUESTION CAREFULLY AND FILL IN THE BLANKS COMPLETELY AND ACCURATELY.
1.	Birth weight of child?Born early? Yes No If yes, how many weeks early?
2.	Were there any <b>unusual</b> difficulties for the mother or baby during pregnancy or birth of this child? Yes No
	If yes, please explain:
	Did your child need oxygen at time of birth? Yes No
3.	Does your child have asthma?  Yes No If yes, Mild Moderate Severe
	Medication at school?
4.	Does your child have: Sickle Cell Anemia?  Yes No
5.	Does your child have: Diabetes?
6.	Does your child have allergies (medicine, food, environment, insect bites, latex, etc)?
	If yes, list them and describe in detail what happens to the child.
7.	Does your child take medicine for allergies?  Yes No Medication
	Would it be necessary to have this medicine on hand at school in case of a sudden allergic reaction? 🗌 Yes 🗌 No
8.	Has this child ever been <i>admitted</i> overnight to a hospital? Yes No Why?
9.	Has this child ever been on any long-term medication?  Yes No
	If yes, what kind?
10.	Has this child experienced any of the following?
	Seizures       Feeding Problems       Physical Problems         Persistent High Fever       Sleeping Problems       Chronic Illness
	Head Injury     Toileting Problems
	If yes to any of the above, please explain:

11.	Speech Problems? Yes	No Evaluation? Yes No Therap	y? Yes No					
	If yes, where?							
12.	Hearing problems?  Yes	No						
	Doctor's Name	Date of Last Visit						
13.	Vision Problems?  Yes	No Glasses Contacts						
	Doctor's Name	Date of last visit						
14.	Has this child ever had chicken	pox? Yes Date N	lo					
15.	At about what age did the child	begin the following?						
	Sit alone Crawl_	Walk Say sir	nple words					
16.	Have you had concerns that you	ur child might experience difficulty adjusting or a	chieving in school? Yes No					
	Explain:							
17.	Has the child had any previous	school or nursery experiences? Yes	No					
1,1	• •	When?						
18.		a special need: Please check <i>all</i> your concerns						
	Behavior:	Has Tantrums	$\Box$ Is not able to accept limits					
		Resists rules or refuses to comply with re						
	Socialization:	Does not play with other children	Does not separate from me easily					
	Speech/Language:	Has unclear or garbled speech	Has difficulty expressing wants					
		Uses incomplete sentences	Needs instructions repeated often					
	Attention:	<ul> <li>Is easily distracted</li> <li>Darts from one task to another</li> </ul>	Has a short attention span Persists when asked to stop					
	Developmental Abilities:	Does not appear to be learning at an aver						
		Acts much younger than his or her age Has had delays in developmental milesto	nes					
		Seeks much younger friends						
	Motor:	<ul> <li>Is clumsy</li> <li>Has difficulty using pencils, crayons or s</li> </ul>	cissors					
		Has difficulty buttoning or zipping						
19.	Is English the primary language	e in the home? Yes No Primary Langu	age					
20.	Please write here any concerns	you have regarding your child's physical, mental	, and/or emotional health.					

# DELAWARE STUDENT HEALTH FORM – ADOLESCENT Grades 7-12

To be completed by licensed healthcare provider:

Physician (MD or DO), Clinical Nurse Specialist (APN), Advanced Practice Nurse (APN), or Physician's Assistant (PA)

To Parent or Guardian:

In order to provide the best educational experience, school personnel must understand your child's health needs. This form requests information from you (Part I), and your health care provider (Parts I, II and III). All students in Delaware public schools must provide documentation of current immunizations. Additionally, a current (within 2 years) health examination is required upon school entry and prior to ninth (9<sup>th</sup>) grade.

# Talk with your health care provider about important issues<sup>1</sup> regarding your child, such as:

- Physical Growth and Development (physical and oral health, body image, healthy eating, physical activity)
- Social and Academic Competence (connectedness with family, peers, school, and community; interpersonal relationships; school performance)
  - **Emotional Well-Being** (coping, mood regulation and mental health, self-esteem, sexuality)
  - **Risk Reduction & Safety** (tobacco, alcohol or other drugs; pregnancy; STIs; infection; disaster planning)
- **Violence & Injury Prevention** (safety belt and helmet use, substance abuse and riding in a vehicle, abuse protection, guns, interpersonal violence [fights/dating violence], bullying)
- ] Immunizations

## Immunizations Required for Newly Enrolled Students at Delaware Schools

### **GRADES 7-12:**

- **DTaP/DTP, Td/Tdap**: 4 or more doses. If the 4<sup>th</sup> dose was prior to the 4<sup>th</sup> birthday, a 5<sup>th</sup> dose is required. Students, who start the series at age 7 or older; only need a total of 3 doses. A booster dose of Td or Tdap is recommended by the Division of Public Health for all students at age 11 or five years after the last DTap, DTP, or DT dose was administered whichever is later.
- **Polio**: 3 or more doses. If the  $3^{rd}$  dose was prior to the  $4^{th}$  birthday, a  $4^{th}$  dose is required.
- **MMR**<sup>2</sup>: 2 doses. The  $1^{st}$  dose should be given on or after the  $1^{st}$  birthday. The  $2^{nd}$  dose should be given after the  $4^{th}$  birthday.
- **Hep B**<sup>2</sup>: 3 doses. For children 11 to 15 years old, two doses of a vaccine approved by CDC may be used.
- **Varicella**<sup>3</sup>: 1-2 doses. The 1<sup>st</sup> dose must be given on or after the 1st birthday. Two doses are required for all new school enterers<sup>4</sup> in: K-9<sup>th</sup> grade in 2012-2013, K-10<sup>th</sup> grade in 2013-2014, K-11<sup>th</sup> grade in 2014-15 and K-12<sup>th</sup> grade in 2015-2016.

### Immunizations Strongly Recommended by the Delaware Division of Public Health

**Influenza (seasonal) vaccine:** *each year* for *all* children (6 months and up).

**Tetanus-Diphtheria-Pertussis (Tdap):** booster at age 11 or five years after the last dose

- Meningococcal (MCV4): all children at 11 or 12 years , and a booster does at age 16
- Human papillomavirus vaccine (HPV): all girls and boys (ages 11 or 12)
  - **Pneumococcal vaccine (PCV13):** children with specific risk factors
  - Pneumococcal vaccine (PPSV): certain high risk groups
- Hepatitis A: unvaccinated children who are or will be at increased risk

<sup>&</sup>lt;sup>1</sup> Clinicians refer to: Bright Futures: Guidelines for Health Supervision of Infants, Children and Adolescents, (3<sup>rd</sup> ed.) AAP, 2008

<sup>&</sup>lt;sup>2</sup>Disease histories for measles, rubella, mumps and Hepatitis B will not be accepted unless serologically confirmed.

<sup>&</sup>lt;sup>3</sup>Varicella disease history must be verified by a health care provider to be exempted from vaccination.

<sup>&</sup>lt;sup>4</sup>A new school enterer is a child entering a Delaware school district for the <u>first</u> time.

## PART I – HEALTH HISTORY

To be completed by parent/guardian prior to exam The healthcare provider should review and provide comments in the last column.

Name:	Ge	nder:	DOB:
Date:		aminer	:
	PARENT		HEALTHCARE PROVIDER COMMENT
Developmental delay (speech, ambulation, other)?	Yes	No	
Serious injury or illness?			
Medication?			
Hospitalizations? When? What for?			
Surgery? (List all)When?What for?			
Ear/Hearing problems?			
Heart problems/Shortness of breath?	Yes	No	
Heart murmur/High blood pressure?	Yes	No	
Dizziness or chest pain with exercise?	Yes	No	
Allergies (food, insect, other)?	Yes	No	
Family history of sudden death before age 50?	Yes	No	
Child wakes during the night coughing?	Yes	No	
Diagnosis of asthma?	Yes	No	
Blood disorders (hemophilia, sickle cell, other) ?	Yes	No	
Excessive weight gain or loss?	Yes	No	
Diabetes?	Yes	No	
Loss of function of one or paired organs (eye, ear, kidney, testicle)?			
Seizures?	Yes	No	
Head injuries/Concussion/Passed out?	Yes	No	
Muscle, Bone, or Joint problem/Injury/Scoliosis?	Yes	No	
ADHD/ADD?	Yes	No	
Behavior concerns?	Yes	No	
Eye/Vision concerns?  Glasses Contacts Other	Yes	No	
Dental concerns? Braces Bridge Plate Other? Date of exam	Yes	No	
Other diagnoses?	Yes	No	
Does your child have health insurance?	Yes	No	
Does your child have dental insurance	Yes	No	
Information may be shared with appropriate personne <b>Parent/Guardian</b> Signature	l for hea	alth and	educational purposes.

# PART II IMMUNIZATIONS

*Entire section below to be completed by MD/DO/APN/NP/PA Printed VAR form may be attached in lieu of completion.* 

Immunizations – Shaded Vaccines Required. Regulation is located at <u>Title 14 Section 804: Immunizations</u>

DTaP/ DT	DTaP/ DT	DTaP/ DT	DTaP/ DT	DTaP/ DT
	/ /	/ /	/ /	
OPV/ IPV	OPV/ IPV	OPV/ IPV	OPV/ IPV	OPV/ IPV
/ /	/ /	/ /	/ /	/ /
PCV7/ PCV13	PCV7/ PCV13	PCV7/ PCV13	PCV7/ PCV13	PCV7/ PCV13
/ /	/ /	/ /	/ /	/ /
Hib	Hib	Hib	Hib	
	1 1		1 1	
MMR	MMR	НерВ /НерВ-2	НерВ /НерВ-2	НерВ
/ /	/ /	/ /	/ /	/ /
VAR	VAR	RV-2/ RV-3	RV-2/ RV-3	RV-3
/ /	/ /	/ /	/ /	/ /
MCV4	MCV4	HPV	HPV	HPV
			/ /	/ /
Нер А	Нер А	Td/ Tdap	Td/ Tdap	Td
			1 1	/ /
Influenza	Influenza	PPSV23	PPSV23	$\mathcal{M}$
/ /	/ /	/ /	/ /	
Other:	Other:	Other:	Other:	Other:
			/ /	

# PART III – SCREENING & TESTING

Entire section below to be completed by MD/DO/APN/NP/PA

Screen	Height:Weight: (inches) (pounds)	BMI:B	MI Percentile:	BP:	Pulse:	Other:		
Dental Screen	<ul> <li>Problem Identified: Referred for treatment</li> <li>No Problem: Referred for prevention</li> <li>No Referral: Already receiving dental care</li> </ul>							
Tuberculosis Screen	All new enterers must have T Risk Assessment: Mantoux Skin Test: Other: (type)	 Date	Resu	lts:  Test		Fest Not Required		
Other Screen			Results:		Referral: [	Date Date Date Date		

#### CHILD'S NAME

## PART IV – COMPREHENSIVE EXAM

Entire section below to be completed by MD/DO/APN/PA

PHYSICAL	Check (✓)		HEALTHCARE PROVIDER COMMENT
EXAMINATION	NORMAL	ABNORMAL	
General Appearance			
Skin			
Eyes			
Ears			
Nose/Throat			
Mouth/Dental			
Cardiovascular			
Respiratory			
Endocrine			
Gastrointestinal			
Genito-Urinary			
Neurological			
Musculoskeletal			
Spinal examination			
Nutritional status			
Mental health status			

# FOR CHRONIC & LIFE THREATENING CONDITIONS:

Children with life-threatening conditions need an emergency care plan for school.

Please attach care plan, protocols, and/or emergency care plan.

Please provide the parent with information on Special Needs Alert Program (SNAP) for EMS.

Recommendations or Referrals:

DIAGNOSIS		NCY PLAN CHED	CARE PLAN OR PRESCRIPTION PLAN ATTACHED		
	YES	YES NO		NO	

Signature:	Date:
Clinical Nurse Specialist (APN) Advanced Practice	e Nurse (APN) Physician Assistant (PA)
	Phone:
	Clinical Nurse Specialist (APN) Advanced Practice

### STUDENT HEALTH HISTORY UPDATE

# This information will be shared on a need to know basis with staff, administration and emergency medical staff in the case of an emergency unless you notify us otherwise.

Dat	eParent/Guardian's Signature				
Stu	dent DOB: Grade Teacher				
	ASE CHECK IF CHILD HAS HAD DIFFICULTY WITH ANY OF THE FOLLOWING. GIVE DATES AND ADDITIONAL INFORMATION UNDER MMENTS.				
1.	[] ADD/ADHD       [] Bone/Spine       [] Heart       [] Speech         [] Allergies       [] Bowel/Bladder       [] Infections       [] Surgery         [] Asthma       [] Diabetes       [] Kidney       [] Vision         [] Blood Disorder       [] Emotional       [] Physical Disability         [] Body Piercing/Tattoo       [] Hearing       [] Seizures         [] OTHER				
	Comments:				
2.	Does your child have allergies to medicine, food, latex or insect bites?				
	NO [ ] YES [ ] To What What happens?				
	Treatment				
3.	Has your child had any illnesses since school last ended?				
	NO [ ] YES [ ] Type of illness, with date(s)				
4.	Has your child had surgery since school last ended?				
	NO [ ] YES [ ] Type of surgery, with date(s)				
5. Has your child received any immunizations since school last ended?					
	NO [ ] YES [ ] List immunizations, with dates				
6. Is your child being treated or evaluated for any health conditions?					
	NO[]YES[] List condition				
7. Is your child on any medication or treatment?					
	NO [ ] YES [ ] Name of medication and/or treatment				
	Does your child need medicine during school hours?				
	NO [ ] YES [ ] <i>*If yes, please contact the school nurse to make arrangements.</i>				
8.	Has your child ever been examined by an eye doctor?				
	NO []YES [] Date of last exam				
	NO [ ] YES [ ] Glasses Prescribed				
	If your child wears glasses or contact lenses, when was the prescription last changed				
9.	What is the name of your child's dentist?				
	What is the date of his/her last dental exam?				
10.	What is the name of your child's primary healthcare provider?				
	What is the date of his/her last physical exam?				
11.	Has your child experienced any major life events, such as a recent move, death, separation, divorce, etc. since the end of last				
	school year?				
	NO [ ] YES [ ] *If yes, please contact your School Nurse or School Counselor.				
12.	Have you, your child or anyone in your household tested positive for COVID-19?				

NO [ ] YES [ ] \*If yes, please contact the school nurse.

# 2023 - 2024 Military-Connected Youth Student **INFORMATION UPDATE FORM**

All Delaware public schools starting with the 2016 - 2017 school year are required to annually identify enrolled students who are "military-connected youth" pursuant to 14 DE Admin. Code 932, 14 Del.C. Chapter 1, §122 (b)(28), 10 U.S.C. §101(d) (2014), and the reauthorized Every Student Succeeds Act (2015), 20 U.S.C. 6301 et seq. in order to possibly provide your student with additional supports and services if needed.

Please read the following statements and check the appropriate box below.

- If you are a parent or a step-parent, only check the box that specifically applies to you, your duty ۲ status and branch of the United States armed forces.
- If you are a parent or a step-parent meeting the definition of box one or two, and there is an • immediate family member residing in the same household that meets the definition of box three, then both boxes should be checked.
- If your student is not a "military-connected youth", please check the fourth box, "Non-Applicable". •

## PARENTS OR STEP-PARENTS

"Active Duty" - I am a parent or step-parent who is an "active duty" member of the Armed Forces (United States Army, United States Navy, United States Air Force, United States Marine Corps, or United States Coast Guard) pursuant to 10 U.S.C. §101(d) (2014), and the reauthorized Every Student

Succeeds Act (2015), 20 U.S.C. 6301 et seq.

**NON-APPLICABLE** 



"Active Duty/Recently Retired/Reserves/Identified as a Disabled Veteran/Killed in Action" -A parent or step-parent *residing in the same household*, who is on active duty, serving in the reserve component, identified as a disabled veteran, killed in action, or recently retired (within 18

months prior to September 30 of the current school year) from a branch of the United States armed forces. Such branches consist of the United States Army, United States Air Force, United States Marine Corps, United States Navy, National Guard, United States Coast Guard, National Oceanic and Atmospheric Administration or the United States Public Health Service pursuant to 14 DE Admin. Code 932, 14 Del.C. Chapter 1, §122 (b)(28), 10 U.S.C. §101(d) (2014).

## **IMMEDIATE FAMILY MEMBER OR ANY OTHER PERSON RESIDING IN SAME HOUSEHOLD**

"Active Duty/Recently Retired/Reserves/Identified as a Disabled Veteran/Killed in Action" -An immediate family member, including a sibling or any other person *residing in the same* household, who is on active duty, serving in the reserve component, identified as a disabled veteran, killed in action or recently retired (within 18 months prior to September 30 of the current school year) from a branch of the United States armed forces. Such branches consist of the United States Army, United States Air Force, United States Marine Corps, United States Navy, National Guard, United States Coast Guard, National Oceanic and Atmospheric Administration or the United States Public Health Service pursuant to 14 **DE Admin. Code** 932, 14 **Del.C.** Chapter 1, §122 (b)(28), 10 U.S.C. §101(d) (2014).

Student Name:	 Grade:
School Name:	 
Homeroom Teacher Name:	 

Please return this form to your student's homeroom teacher on or before Monday, September 18, 2023.



## DELAWARE DEPARTMENT OF EDUCATION TITLE I, PART C Agricultural Work Survey

 Dear Parent/ Guardian,
 Date: \_\_\_\_\_\_

In order to serve your child, \_\_\_\_\_\_, the \_\_\_\_\_\_, the \_\_\_\_\_\_

(Insert District/Charter School Name)

helping the State of Delaware identify students who may qualify to receive additional education and support services.

The information provided below will be kept confidential with in the Department of Education and will be used for planning purposes only. Please answer the following questions and return this form to your child's school.

1. In the past 3 years, has your family changed from: a) one school district to another; b) one state to another state; c) another country to the U.S.?

\_\_\_\_\_YES \_\_\_\_\_NO

## If "NO," do not complete the remainder of this survey. If "YES," please continue.

2. Was the reason for this change **to look for or to accept** a job in an agricultural or fishing activity such as those listed below? Answer this question even if you have a different type of job now.

\_\_\_\_\_YES \_\_\_\_\_NO

If "YES," please circle all that apply if you or your husband/wife, or someone in your household has worked with, on, or in a:

Farm	Chicken processing plant	Dried or dehydrated fruits/spices	Plant nursery/greenhouse
Dairy	Processing meat/fish	Sod farms	Tree growing or harvesting
Ranch	Cranberry bogs	Meat or food packing plant	Food processing
Cannery	Fresh/frozen juices	Mushrooms	Pet food processing
Chicken house	Fishery	Planting, picking, or packing fruits, vegetables, seeds, or nuts	Cleaning, weeding or preparing land for planting

Please add any other agricultural or fishing work/activity that you or your husband/wife or someone in your household has performed:

Please list all children ages 3-21 years old in the home, including those not enrolled in school:

First / Last name		Date of Birth	Age	Grade	School	
Parent/Guardian:						
Address:				Apt. No	City:	Zip:
Phone:	Best time to be re	eached	AM	<u>/ PM</u> Alter	nate or cell phone number:	
DISTRICTS: All ORIGINAL copies of the survey with "YES" responses for BOTH questions 1 and 2 MUST be submitted to the Delaware						

Department of Education Migrant Education Program Office within 10 days of the student's enrollment by State Mail Code N510 or by U.S. Postal Service to 35 Commerce Way, Suite 1, Dover, DE 19904. A COPY of this form must be retained in the student's file to document compliance with the Title I, Part C federal program requirements.



# Permission for Use of Over-The-Counter Medications during the 2023-2024 School Year

Name of Student:		Grade:
Teacher's Name:		
Does your child have allergies to any medication?	YesNo	
If yes, to what medicine?		

As parent/guardian, I give my permission for the above named student to have the following medications administered by the school nurse during the current school year. I understand that he/she will be checked by the school nurse and the medications will be administered if indicated following the nurse's assessment. Please check only those medications you wish to be given to your child when needed.

Advil / Ibuprofen / Motrin	Eye Wash Solution/Saline Rinse
Anbesol/Orajel	Hygiene Supplies
Anti-Fungal Cream	Lip Ointment (Blistex/Chapstick)
Benadryl Liquid	Skin Ointment (Bacitracin/ Hydrocortisone/ Neosporin)
Benadryl Lotion (Anti-Itch)	Sting Kill (Insect Sting Relief)
Burn Ointment/Spray	Throat Spray (Chloraseptic Spray)
Caladryl/Calamine Lotion	Tums
Cough Drops	Tylenol / Acetaminophen
PARENT/GUARDIAN SIGNATURE:	Date:

Phone Number:\_\_\_\_

The Capital School District is an equal opportunity employer and does not discriminate on the basis of race, color, creed, religion, gender (including pregnancy, childbirth and related medical conditions), national origin, citizenship or ancestry, age, disability, marital status, veteran status, genetic information, sexual orientation, or gender identity, against victims of domestic violence, sexual offenses, or stalking, or upon any other categories protected by federal, state, or local law. Inquiries regarding nondiscrimination policies should be directed to the Title [X, District 504 and ADA Coordinators: Capital School District, 198 Commerce Way, Dover DE 19904. Phone (302) 672-1500.