

# Central Middle School Capital School District | Dover, Delaware

## School Success Plan for 2022-2023





**Contact Information**

<b>School:</b>	Central Middle School	<b>Principal:</b>	Joseph Evans
<b>Address:</b>	211 Delaware Ave, Dover, DE 19901	<b>Phone:</b>	(302) 672-1772
<b>Website:</b>	www.central.capital.k12.de.us		

**School Success Plan Team Membership**

<b>Name</b>	<b>Role</b>	<b>Name</b>	<b>Role</b>
Joe Evans			
Marie Robinson			
Dave Thomas			
Sirjana Devard			
Erlinda Colon			




<b>School Success Plan Team Meetings</b>	
<b>Date</b>	<b>Description of Meeting</b>
8/29/2022	To discuss instructional norms for the year 2022/2023 School Year: Feedback & Student Discourse
9/14/2022	Created intervention and PLC Schedule
9/20/2022	Collaborated with Hopkins group to create c-setting schedule and discussed special education supports
10/4, 10/11. And 10/17	MTSS meetings to address academic, behavior, and attendance needs os targeted students
9/30, 10/7, 10/14, and 10/21	Instructional coach meetings around math and reading data
10/21/2022	Preliminary analysis of last year's SSP to build this year's goals.



**Other Active Building Committees**

Committee Name: Crisis	Committee Name: Academic MTSS (Tier 2/3)	Committee Name: Parent / Community Engagement	Committee Name: PBS
<b>Description: review safety procedures, safety plan, and conduct tabletop exercises. This committee will meet monthly to discuss potential threats and drills that will need to be conducted as mandated.</b>	<b>Description: The team will discuss the students on a case by case manner to create solid support to assist in changing behaviors of the student(s) who might struggle with behavioral issues.</b>	<b>Description: The team will meet to brainstorm potential activities that will bring parents and guardians into CMS to be part of programming at CMS in curricular and social events.</b>	<b>Description: Team works to improve overall climate and culture in the building. They work on establishing protocols and systems to teach all students target behaviors that leads to academic and social success.</b>
<u><b>Members</b></u>	<u><b>Members</b></u>	<u><b>Members</b></u>	<u><b>Members</b></u>
Joe Evans	Joe Evans	Joe Evans	David Thomas
David Thomas	David Thomas	David Thomas	Ashley Bergold
Shawn Gordon	Erlinda Colon	Natalie Way	Jamie Gill
Darryl Simmons	Sirjana Devard	Jocelyn Brown	Jocelyn Brown
Erlinda Colon			
Annette Smith			



Cheston Boyd			
Markland Turner			
Daquan Harris			
James Piazza			
Pedro Soto			

**Vision Statement**

Spurring the Audacity of Hope to advance Excellence through Innovation

**Mission Statement**

Capital School District, in partnership with students, families, and the community, is committed to leadership and educational excellence. We will educate all students in state-of-the-art facilities to achieve their potential by providing a safe, nurturing environment where standards are high and learning is the priority.

**Core Values**

**Excellence through Equity**- striving to differentiate how we support all of the needs of our students.



**Unity through Love-** striving to advance strategic partnerships that address the holistic needs of students.

**Leadership through Inclusiveness-** striving to create more transparency while strengthening our communication efforts.

**Strategic Plan Intent #1 - Linear and Streamlined District  
Linked Priorities - Communication**

Key Outcomes: ***Analysis of Community and Stakeholder Engagement; Analysis of Professional Learning, Analysis of Access to Equitable Educators***

- (1) Communication will increase to all stakeholders - students, parents, staff, and community members
- (2) Students will report greater connectedness to the school community
- (3) Student grades will improve
- (4) Student attendance will improve
- (5) Student standardized test scores will improve
- (6) Student behavior incidents decrease
- (7) 10-15 year Facility Plan is accepted by community of stakeholders
- (8) Teachers report feeling supported
- (9) Highly qualified teacher retention will increase across the district
- (10) Opportunities for and participation in extracurricular activities increase



**Strategic Plan Intent #2 - Meeting the Needs of the Whole Child  
Linked Priorities - Care, Capacity, Continuous Improvement**

Key Outcomes: ***Analysis of Safe and Healthy Environment (Attendance, Behavior); Analysis of Rigorous Standards, Instruction & Assessment (MTSS)***

- (1) Proficiency rates increase (Acadience, STAR, SBAC, DeSSA, SAT, PSAT, etc.)
- (2) Increase accessibility to social and emotional resources
- (3) High School graduation rate increases
- (4) Student dropout rate decreases
- (5) Student attendance rates increase
- (6) Staff with dual certifications increases in Special Education, Gifted/Talented, ELL
- (7) Staff with national certifications will increase
- (8) Behavioral incidents decrease
- (9) Students receiving multiple behavior referrals decreases
- (10) Increased student engagement
- (11) Enrollment across the district increases
- (12) Increased positive perception of schools by all stakeholders
- (13) Individual Education Plans (IEPs) will be implemented with fidelity



**Strategic Plan Intent #3 - Senator Pride  
Linked Priorities - Community**

Key Outcomes: ***Analysis of School Climate Areas***

- (1) Teacher job satisfaction improves
- (2) Students report feeling safe
- (3) Teacher retention improves
- (4) Parental involvement increases
- (5) An increase in educator applicants through “Join Delaware Schools”
- (6) Student enrollment will increase
- (7) Student involvement increases – curricular and extra-curricular
- (8) Partnerships with community organizations increases

**District Balanced Scorecard**

**Link to Balanced Scorecard**

The Balanced Scorecard is the framework that communicates the targets from each Strategic Intent (SI) to all stakeholders. Each Key Performance Indicator on the Balanced Scorecard is aligned to a Key Outcome that was determined by the three SI teams. The Balanced Scorecard measures the targets over the next five years and includes annual milestones. In addition to annual milestones, work groups may identify interim data sources to more closely monitor their progress. The Scorecard will serve as an important tool for aligning our initiatives, gaining systematic feedback, and monitoring progress.





### School Profile

CMS offers a rigorous curriculum that is aligned with common core state standards. CMS is a fully inclusive school with curricula designed to meet the needs of diverse student populations. Teachers use research-based materials and strategies to enhance skills in all content areas. CMS has implemented an instructional focus to strategically improve teaching and learning. A coordinated school wide effort is underway to have all CMS students show growth in the ability to use critical thinking strategies to communicate effectively across all curricular areas as measured by the SBAC, DCAS, and curricular assessments through the collaboration of school based professional learning communities. The goal is to target every student, every class, every day. We also have a Career & Technical Education Department that offers students coursework to explore career fields such as Business & Finance, Medical and Nursing, Family Consumer Science, AgriScience, Engineering, Robotics, as well as, Jobs for Delaware Graduates. Our Fine Arts program brings one of the best Bands, Choirs, Strings Programs, Visual Arts, and Dance Programs in the state.

CMS has one of the largest middle school marching bands in the area with nearly 100 members. The choral program is also popular with almost 50 members. Our two-year Spanish programs allow students to earn one high school foreign language credit, and students have the opportunity to earn high school credit in Honors Algebra I. The program for Gifted and Talented Education offers an extension of the curriculum to approximately 175 students who have been identified through a rigorous process as gifted and talented. Many students participate in extracurricular activities offered by way of clubs, organizations and sports. Central Middle offers all students the opportunity to learn outside of the classroom as classes travel to local museums and points of interest that are aligned with the curriculum. We also have outdoor classes that back themselves to Silver Lake that allow our students opportunities to study specific units of science using real world experiences and samples. Since 2000, students have also participated in a cultural program exchange with schools of Iwanuma City, Miyagi, Japan.

CMS is excited to begin a new adventure that will serve our after-school population through a grant from the 21st Century Program. Our SWAG (Students with Amazing Goals) Program will serve our students through the “whole-child approach” offering them, not only academic and recreational support, but programs and services that will assist them with becoming mentally healthy and strong young people.

While we pride ourselves on having very comprehensive academic and extracurricular offerings, we also have one of the strongest and most robust middle school sports programs around. Offering three seasons of sports to both male and female athletes, CMS competes at high levels with strong success. There is something for everyone at CMS and we strongly encourage our students to become part of the family by participating in as many activities outside of the



classroom as they can fit into their schedules.

### **Delaware School**

#### **[Link to School Report Card](#)**

The Delaware School Success Framework (DSSF) is the statewide system of accountability for publicly reporting progress in multiple areas at both the district and school levels. Federal law requires a single statewide system of accountability that replaces the previous Adequate Yearly Progress (AYP) system under No Child Left Behind (NCLB). This is the second year that the DSSF has been released. The reports focus on five areas: Achievement, Growth, On-Track to Graduate, College and Career Preparation, and Contextual Measures.

### **Central Middle School Needs Assessment**

#### **Link to Needs 2022-2023 Assessment**

#### **[Link to 2021-2022 Needs Assessment](#)**

#### **[Link to CMS SSP 2021-2022](#)**

The Needs Assessment is a systematic process for determining and addressing needs or “gaps” between current conditions and desired conditions or “wants”. The school Needs Assessment allows teams to collect and analyze school level data in an ongoing process throughout the year in order to develop goals, monitor progress towards goals, and reflect on outcomes to determine next steps.



**Identified Goal #1**

<b>Goal Description</b>		<i>[Sample: Improve STAR performance in math]</i>	
<b>Strategic Intent Alignment</b>	<i>[Sample : SI 2]</i>	<b>Key Outcomes Alignment</b>	<i>[Sample: Proficiency rates increase (Acadience, STAR, SBAC, DeSSA, SAT, PSAT, etc.)]</i>
<b>What identified need(s) are you looking to address?</b>	<i>[Sample: Student performance on STAR Assessment]</i>		
<b>What data have you analyzed to determine the need?</b>	<i>[Sample: Based on a review of STAR data, 35% of students fall below proficient]</i>		
<b>Target</b>	<i>[Sample: By EOY, student STAR math performance will improve from 65% proficient to 75% proficient]</i>		

Action Plan	Timeline	Point Person(s)	Funding	Status



--	--	--	--	--

Identified Goal #2			
<b>Goal Description</b>			
<b>Strategic Intent Alignment</b>	S2- Culture and Discipline	<b>Key Outcomes Alignment</b>	<b>S2 improving the culture of the school through various methods such as Leader in Me and our redefined MTSS protocols and will be measured by showing an increase in school culture as measured by the MRA survey results (Fall, Spring).</b>
<b>What identified need are you looking to address?</b>	<b>Student and staff perceptions of the building to increase morale</b>		
<b>What data have you analyzed to determine the need?</b>	<a href="#">School-Climate-Data-Leader-in-Me</a>		
<b>Target</b>			

Action Steps	Timeline	Point Person(s)	Funding	Status




Identified Goal #3			
<b>Goal Description</b>			
<b>Strategic Intent Alignment</b>		<b>Key Outcomes Alignment</b>	
<b>What identified need are you looking to address?</b>			
<b>What data have you analyzed to determine the need?</b>			
<b>Target</b>			

Action Steps	Timeline	Point Person(s)	Funding	Status




Identified Goal #4			
<b>Goal Description</b>			
<b>Strategic Intent Alignment</b>		<b>Key Outcomes Alignment</b>	
<b>What identified need are you looking to address?</b>			
<b>What data have you analyzed to determine the need?</b>			
<b>Target</b>			

Action Steps	Timeline	Point Person(s)	Funding	Status


